

Case Plan for Educational Independence	Caretaker	Probation DCFS	School	Other
<b>School process</b>				
<input type="checkbox"/> Enroll child				
<input type="checkbox"/> Transfer records				
<input type="checkbox"/> Determine special needs—IEP/504/IPP				
<input type="checkbox"/> Request tutoring				
<input type="checkbox"/> Homework contract				
<input type="checkbox"/> School attendance contract				
<input type="checkbox"/> Credits				
<input type="checkbox"/> Alternative to home school				
<input type="checkbox"/> Suspended				
<input type="checkbox"/> Expelled				
<input type="checkbox"/> Opportunity transfer				
<input type="checkbox"/> Baseline assessment of child				
<input type="checkbox"/> Homework assistance				
<input type="checkbox"/> Library				
<input type="checkbox"/> Reading daily				
<input type="checkbox"/> Grades				
<input type="checkbox"/> Skills/talents				
<input type="checkbox"/> Referral to local attorney panel (WIC §317(e))				
<input type="checkbox"/> Temporary appointment of responsible adult (WIC §319(g))				
<b>School resources</b>				
<input type="checkbox"/> After-school program				
<input type="checkbox"/> Tutoring				
<input type="checkbox"/> Extracurricular activities				
<input type="checkbox"/> School clubs				
<input type="checkbox"/> Sports				
<input type="checkbox"/> Peer groups—comportment				
<input type="checkbox"/> Values, class				
<b>Community resources</b>				
<input type="checkbox"/> Counseling				
<input type="checkbox"/> Boys & Girls Club				
<input type="checkbox"/> Mentor				
<input type="checkbox"/> Big Brother/Sister				
<input type="checkbox"/> Tutoring				
<input type="checkbox"/> Friends				
<input type="checkbox"/> Driver's education				
<input type="checkbox"/> Extended family				
<input type="checkbox"/> Sheriff programs				
<input type="checkbox"/> At-risk programs				
<input type="checkbox"/> Court/private “extra” money				

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<b>Family history</b>				
<input type="checkbox"/> Parent(s) have high school diploma or better				
<input type="checkbox"/> Parent(s) employed				
<input type="checkbox"/> Parent(s) have housing				
<input type="checkbox"/> Parent(s) value education				
<input type="checkbox"/> Parent(s) have substance abuse problem				
<input type="checkbox"/> Child exposed to domestic family violence				
<input type="checkbox"/> Family is intolerant of criminal behavior				
<input type="checkbox"/> Parent(s) can protect child				
<input type="checkbox"/> Child attends school regularly				
<b>Physical development</b>				
<input type="checkbox"/> Daily living skills—hygiene				
<input type="checkbox"/> Assessment of strengths and weaknesses				
<input type="checkbox"/> Medical check—sight, hearing				
<input type="checkbox"/> Good use of time				
<input type="checkbox"/> Impediments to attending school or learning				
<b>Psychological and emotional development</b>				
<input type="checkbox"/> Good decision-making skills				
<input type="checkbox"/> Understanding of others				
<input type="checkbox"/> Coping skills				
<input type="checkbox"/> Self-regulation skills				
<input type="checkbox"/> Optimism coupled with realism				
<input type="checkbox"/> Moral character—values				
<input type="checkbox"/> Mental/emotional impediments to attending school or learning				
<b>Social development</b>				
<input type="checkbox"/> Connectedness—trust of others				
<input type="checkbox"/> Sense of self-worth				
<input type="checkbox"/> Ability to get along in multicultural environments				
<input type="checkbox"/> Awareness of others				
<input type="checkbox"/> Ability to share				
<input type="checkbox"/> Child has friends				
<b>Developmental history</b>				
<input type="checkbox"/> Child born exposed to drugs				
<input type="checkbox"/> Child has FAS (fetal alcohol syndrome) or FAE (fetal alcohol effects)				
<input type="checkbox"/> Child eligible for Regional Center				
<input type="checkbox"/> Child performing at grade level				

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<b>Child's responsibility</b>				
<input type="checkbox"/> Important people				
<input type="checkbox"/> Likes/dislikes				
<input type="checkbox"/> Favorite color				
<input type="checkbox"/> e-STEP or other emancipation program				
<input type="checkbox"/> TILP				
<input type="checkbox"/> Job planning				
<input type="checkbox"/> Life plan				
<b>Education planning</b>				
<input type="checkbox"/> Academic				
<input type="checkbox"/> Grades—credits				
<input type="checkbox"/> Classes for credit				
<input type="checkbox"/> Standard tests				
<input type="checkbox"/> Scholarships				
<input type="checkbox"/> Vocational				
<input type="checkbox"/> Grades—credits				
<input type="checkbox"/> Apprenticeships				
<input type="checkbox"/> Schools—technical, manual				
<input type="checkbox"/> Scholarships				
<input type="checkbox"/> Arts				
<input type="checkbox"/> Grades—credits				
<input type="checkbox"/> Internships				
<input type="checkbox"/> Schools				
<input type="checkbox"/> Museums				
<input type="checkbox"/> Business				
<input type="checkbox"/> Grades—credits				
<input type="checkbox"/> Training programs				
<input type="checkbox"/> Schools				
<input type="checkbox"/> Community college offerings				
<b>Emancipation</b>				
<input type="checkbox"/> e-STEP or other emancipation program				
<input type="checkbox"/> TILP				
<input type="checkbox"/> California ID				
<input type="checkbox"/> Birth certificate				
<input type="checkbox"/> Housing				
<input type="checkbox"/> Credits				
<input type="checkbox"/> Job corps				
<input type="checkbox"/> Armed forces				
<input type="checkbox"/> Graduation date				

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian/Caretaker: \_\_\_\_\_

DCFS: \_\_\_\_\_

School representative: \_\_\_\_\_